

# Secondary Student Leadership Policy

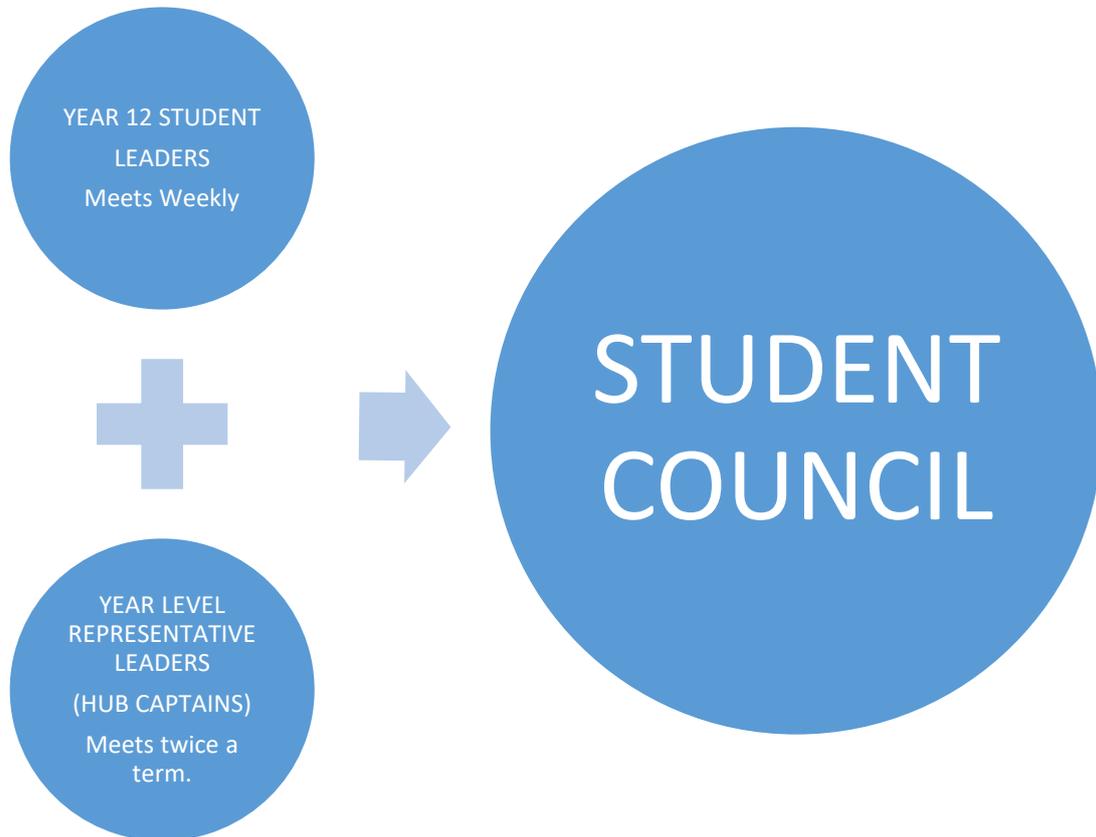
## VISION STATEMENT

GERALDTON GRAMMAR SCHOOL WILL PROVIDE OUTSTANDING EDUCATION AND A STRONG SENSE OF COMMUNITY, CULTIVATING PEOPLE OF INTEGRITY, INDEPENDENCE OF MIND AND A LOVE OF LEARNING.

<b>Introduction</b>	This statement outlines the Geraldton Grammar School policy on the selection of and responsibilities of being in a leadership role in the secondary school.
<b>Scope and application</b>	Policy applies to all secondary students of Geraldton Grammar School.
<b>Related legislation and guidelines</b>	No legislation but all AISWA guidelines are used as a format for this policy.
<b>Related Policies</b>	
<b>Evaluation</b>	Annual

<b>Date</b>	<b>Action</b> (issue, reissue, amendment, replacement of pages, etc)	<b>Initials</b>
2019	Draft	SMT

## SECONDARY STUDENT LEADERSHIP POLICY



## **Student Leadership at Geraldton Grammar School**

“Leadership is practiced not so much in words as in attitude and in actions.” Harold S. Geneen

Geraldton Grammar School provides leadership positions across years 7-12 in the Secondary School.

We understand that leadership whilst inherent is a skill that develops over time. At Geraldton Grammar School we role model good leadership and teach the skills that leadership requires such as public speaking, commitment, confidence, integrity, positivity, creativity, problem-solving and time-management. The leadership opportunities at Geraldton Grammar School allows for many skills, talents and personalities to shine.

The Leadership Program provides students in years 7-12 with the opportunity for personal development and reflection, encouraging responsibility, respect and compassion for others. It enables the students to develop life skills and empowers them to make a positive contribution to the community, now and for the future. We emphasise all students possess leadership skills and you do not need to hold a badge to be a leader.

Our elected leadership team makes up our Student Council. This includes

### **Year Level Student Representative Leaders (Hub Captains)**

These positions are gender neutral and independent of a student's house.

#### ***Year 7/8 Hub***

The process of selection will involve students submitting a written application addressing why they would like to be a student leader. Students in year 7 and 8 will then have the opportunity to vote.

These positions will include:

Year 7 – 2 x Leaders elected for a semester (starting semester 2)

Year 8 – 2 x Leaders elected for a semester

#### ***Year 9/10 Hub***

The process of selection will involve students submitting a written application addressing why they would like to be a student leader. Students in year 9 and 10 will then have the opportunity to vote.

These positions will include:

Year 9 – 2 x Leaders elected for a semester

Year 10 – 2 x Leaders elected for a semester

#### ***Year 11/12 Hub***

Year 11 – 2 x Leaders elected for a semester 1

The process of selection will involve students submitting a written application addressing why they would like to be a student leader. Applicants will then deliver a 2-minute speech to peers explaining why they should be selected for the position. Students in year 11 will then have the opportunity to vote.

## Year Level Student Representative Leaders 2019 (Year 7 -10 Hub Captains)

Tuesday 5 February (week 1)

Students informed of the new positions at the secondary school assembly.

Letter and role statement distributed to year 7-10 students.

Students self-nominate for a student leadership position, submitting their written application to Mr Moffatt

Friday 8 February 3:00pm (week 1)

**Written applications for the position of Hub Captains close.**

**Applications completed and returned to Mr Moffatt by 3.00pm Friday 8 February.**

Tuesday 12 February (week 2)

Positions are voted on by students during (Homegroup)

Friday 15 February (week 2)

Notification of successful Hub Captains

Monday 25 February (week 4)

Presentation of Leadership positions (Secondary Assembly)

## Year Level Student Representative Leaders 2019 (Year 11 Hub Captains)

Tuesday 5 February (week 1)	Students informed of the new positions at the secondary school assembly.  Letter and role statement distributed to year 11 students.  Students self-nominate for a student leadership position, submitting their written application to Mr Moffatt
Friday 8 February 3:00pm (week 1)	<b>Written applications for the position of Hub Captains close.</b>  <b>Applications completed and returned to Mr Moffatt by 3.00pm Friday 8 February.</b>
Wednesday 13 February (week 2)	Candidate speeches during year 11 form. Year 11 students will vote at the conclusion of the speeches.
Friday 15 February (week 2)	Notification of successful Hub Captains
Monday 25 February (week 4)	Presentation of Leadership positions (Secondary Assembly)

## **Year 12 Student Leaders - elected for the year (In the previous year in term 3)**

All students in Year 12 have the opportunity to demonstrate leadership and to wear a Seniors Badge. Students also have the opportunity to attain one of the 10 formally recognised Senior Leadership positions.

These positions include:

2 x School Captains, 4 x House Captains, 1 Service Captain, 1 Sports Captain 1 Academic Captain 1 x Arts Captain.

School Leaders are expected to be positive role model for all students across the primary, and secondary school. Demonstrating exemplary behaviour and attitude across all facets of school life.

The process of selection involves interested students submitting a written application addressing how they can meet the duties and requirements of the position as described in the role statement. Students are then short-listed based on voting from students in their year 11 cohort.

Following this, successful applicants deliver a 2-minute speech to peers and teachers as to why they should be selected for the position. Year 10, 11 and 12 students have the opportunity to vote. However, this only plays a part in the selection process with input from teachers and a consultative selection panel. All positions are approved by the Principal.

This process typically starts in week 1 of term 3, with successful students being notified of their position at the year 12 Valedictory Service in week 2 of term 4.

It is the expectation of the School that the students who are appointed to these positions will be publicly supportive of the Ethos of the School, take on a proactive approach to leadership and ensure they fulfil their duties in a manner that brings credit to themselves and their School.